



COMMUNITY CLASSROOM (CC)			<u>19-20</u>
COOPERATIVE VOCATIONAL EDUCATION (CVE)			
Student's Name		Emergency Phone	
School of Residence	District		
Program Title <u>Automotive Service Technician - Advanced</u>	Teacher	Teacher Phone _	
Training Sites:			
Name	Location	Manager/Employer	Phone
Training Schedule: Days:		Hours:	
agreement and all appropriate state and federal regulations. A copy of this training	ng plan shall be maintained at e	ach training site.	
Student Signature		Date	
Parent or Guardian Signature (if student is under 18 years of age)		Date	
Teacher Signature		Date	
This is to certify that aquired the	ne competencies initialed by de	monstrating a proficiency equivalent to entry le	evel employment.
Date of transition from CC to CVE			
Final Grade: Total Hours: 7	Teacher Signature:	Date:	
Comments:			



Pro	ogran	Automotive Service Technician - Advanced St	tudent's Na	ıme				
			Б			c		
	_		Expected		ocation of	İ	Teacher V	erification
	Oc	cupational Competencies	Training Hours	Class	raining CC	CVE	Initial	Date
						0,2		
1	IN	TRODUCTION	20	10	10	0		
-		Identifies the personal qualifications, interests, aptitudes, knowledge, and skills		10	10			
		of successful automotive technician assistants and helpers.						
	В	Demonstrates an understanding of personal, professional, and educational						
	$\overline{\mathbf{C}}$	requirements of this career field. Demonstrates knowledge of policies, procedures, and regulations related to						
		workplace health and safety.						
2	TIN	IDERSTANDING THE MATERIAL SAFETY DATA SHEETS (MSDS)	30	15	15	0		
4		Practices safe working habits in the automotive shop/lab.	30	13	13			
		Locates, reads, and understands Material Safety Data Sheets (MSDSs) in						
	.,	automotive shop/lab.						
	$\overline{\mathbf{C}}$	Follows fire prevention and control procedures.						
	D	Practices appropriate clean up and maintenance skills.						
	E	Demonstrates safe handling of hazardous waste materials and appropriate						
		disposal methods.						
3	AU	TOMOTIVE SERVICES	25	15	10	0		
	A	Engine						
	В	Cooling						
	C	Exhaust						
	D	Lubrication						
	E	Drive Train						
	F	Electrical/Electronic						
		Fuel						
	Н	Ignition						
4	HA	AND TOOLS	30	15	15	0		
	A	Practices safe working habits in the shop.						
	В	Demonstrates proper use of hand tools, power tools, and equipment.						
	C	Demonstrates proper use of measuring instruments.						
		Demonstrates tool and inventory control.						
	E	Practices appropriate clean up and maintenance skills.						
5	PO	OWER TOOLS	20	10	10	0		
	A	Practices safe working habits in the shop.						
	В	Demonstrates proper use of hand tools, power tools, and equipment.						
	C	Demonstrates tool and inventory control.						
	D	Practices appropriate clean up and maintenance skills.						
	E	Uses tools and machines safely and appropriately. Follows directions.						
6	FΔ	STENERS AND SEALANTS	10	5	5	0		
•	A	Practices safe working habits in the shop.	10					
	В	Identifies and utilizes appropriate securing fasteners and sealants.						
	$\overline{\mathbf{C}}$	Uses service reference materials.						
	D	Practices appropriate clean up and maintenance skills.						
	E	Follows directions.						



Pro	gram	Automotive Service Technician - Advanced St	udent's Na	ime				
			Expected	Lo	ocation o	f		
	Occu	pational Competencies	Training	Т	raining		Teacher Vo	erification
			Hours	Class	CC	CVE	Initial	Date
7		P AND PERSONAL SAFETY	25	10	15	0		
		tilize safe procedures for handling of tools and equipment. Identify and use						
		roper placement of floor jacks and jack stands. Identify and use proper						
		rocedures for safe lift operation.						
		tilize proper ventilation procedures for working within the lab/shop area. lentify marked safety areas.						
		lentify the location and the types of fire extinguishers and other fire safety						
		quipment; demonstrate knowledge of the procedures for using fire extingu						
		nd other fire safety equipment.						
		dentify the location and use of eye wash stations. Identify the location of the						
		osted evacuation routes. Comply with the required use of safety glasses, ear						
	pr	rotection, gloves, and shoes during lab/shop activities.						
		lentify and wear appropriate clothing for lab/shop activities. Secure hair and						
		ewelry for lab/shop activities. Demonstrate awareness of the safety aspects of supplemental restraint systems						
		SRS), electronic brake control systems, and hybrid vehicle high voltage circuits.						
	(5)	ones), electronic brake control systems, and hybrid venicle high voltage circuits.						
	$\overline{\mathbf{G}}$ D	emonstrate awareness of the safety aspects of high voltage circuits (such as						
		igh intensity discharge (HID) lamps, ignition systems, injection systems, etc.).						
		ocate and demonstrate knowledge of material safety data sheets (MSDS).						
8		'ING EQUIPMENT	10	5	5	0	I	
		demonstrates safe use of a hoist.						
		emonstrates safe use of floor jacks, safety stands, and wheel chocks.						
		ses tools and equipment safely and appropriately.						
	D Fo	ollows directions.						
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9		INE REPAIR	10	5	5	0	T	
		eneral Engine Diagnosis; Removal and Reinstallation (R&R).						
		ylinder Head and Valve Train Diagnosis and Repair.						
		ngine Block Assembly Diagnosis and Repair.						
	υ Li	ubrication and Cooling Systems Diagnosis and Repair.]		
10	A T ITT	OMOTIVE TO A NUMICUON A NO TO A NUA VI E	10	5	5	Λ		
10		OMOTIVE TRANSMISSION AND TRANSAXLE eneral Transmission and Transaxle Diagnosis.	10	5	5	0		
		n-Vehicle Transmission/Transaxle Maintenance and Repair.						
		off-Vehicle Transmission and Transaxle Repair.						
	C 0	m-venicle Transmission and Transaxie Repair.						
11	MAN	IUAL DRIVE TRAIN AND AXLES	10	5	5	0		
11		eneral Drive Train Diagnosis.	10	<u> </u>	3	U		
		lutch Diagnosis and Repair.						
		ransmission/Transaxle Diagnosis and Repair.						
		rive Shaft and Half Shaft, Universal and Constant-Velocity (CV) Joint						
		riagnosis and Repair.						
		rive Axle Diagnosis and Repair; 1 Ring and Pinion Gears and Differential Case						
		ssembly.						
		Drive Axles.						
	G Fo	our-wheel Drive/All-wheel Drive Component Diagnosis and Repair.						



Pro	gran	Automotive Service Technician - Advanced S	tudent's Na	ime				
	Oc	cupational Competencies	Expected Training Hours		CC	f CVE	Teacher V	erification Date
			Hours	Ciass		CVL	211111111	Date
12	SU	SPENSION AND STEERING	30	15	15	0		
		General Suspension and Steering Systems.						
		Steering Systems Diagnosis and Repair.						
		Suspension Systems Diagnosis and Repair.						
		Related Suspension and Steering Service.						
		Wheel Alignment Diagnosis, Adjustment, and Repair. Wheels and Tires Diagnosis and Repair.						
	F	wheels and Tires Diagnosis and Repair.						
13	BR	AKES	30	15	15	0		
		General Brake Systems Diagnosis.						
	В	Hydraulic System Diagnosis and Repair.						
	C	Drum Brake Diagnosis and Repair.						
		Disc Brake Diagnosis and Repair.						
		Power-Assist Units Diagnosis and Repair.						
	F	Miscellaneous (Wheel Bearings, Parking Brakes, Electrical, Etc.) Diagnosis and						
	$\overline{\mathbf{C}}$	Repair. Electronic Brake, Traction and Stability Control Systems Diagnosis and Repair.						
	G	Electronic Brake, Traction and Stability Control Systems Diagnosis and Repair.						
14	FI	ECTRICAL/ELECTRONIC SYSTEMS	30	15	15	0		
17		General Electrical System Diagnosis.	30	13	13	0		
		Battery Diagnosis and Service.						
		Starting System Diagnosis and Repair.						
		Charging System Diagnosis and Repair.						
		Lighting Systems Diagnosis and Repair.						
	F	Gauges, Warning Devices, and Driver Information Systems Diagnosis and						
		Repair.						
		Horn and Wiper/Washer Diagnosis and Repair.						
	Н	Accessories Diagnosis and Repair.						
1.5	TTT	PATING AND AIR CONDITIONING	2.4	10	10	0		
15		ATING AND AIR CONDITIONING General A/C System Diagnosis and Repair.	24	12	12	0		
		Refrigeration System Component Diagnosis and Repair.						
		Heating, Ventilation, and Engine Cooling Systems Diagnosis and Repair.						
		Operating Systems and Related Controls Diagnosis and Repair.						
		Refrigerant Recovery, Recycling, and Handling.						
	-	C			1			
16	EN	GINE PERFORMANCE	26	13	13	0		
		General Engine Diagnosis.						
		Computerized Controls Diagnosis and Repair.						
		Ignition System Diagnosis and Repair.						
		Fuel, Air Induction, and Exhaust Systems Diagnosis and Repair.						
		Emissions Control Systems Diagnosis and Repair.						
	F	Hybrid Drive Systems; Describe operation of series, parallel and series-parallel sytems.						
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Program <u>Automotive Service Technician - Advanced</u>	Student's Name
	Expected Location of
Occupational Competencies	Training Training Teacher Verification
1	Hours Class CC CVE Initial Date
45 CAREER BY ANNING	10 5 5
17 CAREER PLANNING	10 5 5 0
A Identifies personal qualifications, interests, aptitudes, information, and necessary to succeed in this career field.	SKIIIS
B Demonstrates understanding of the importance of ethics, values, and la related to the work place.	ws as
C Develops a career plan that is designed to reflect career interest, pathw post-secondary educational options.	ays, and
D Identifies important strategies for self-promotion in the hiring process job applications, resume writing, interviewing skills, and preparation of portfolio.	
18 WORK READINESS	10 5 5 0
A Demonstrate basic math, written, and verbal language skills appropria	e to the
workplace. B Demonstrate competency in the 21st Century Soft & Interpersonal Skil	
C Demonstrates the ability to problem solve and think critically.	.5.
D Demonstrates Dependability, Reliability, and Flexibility.	
E Demonstrates time management, organizational, and customer service	skills.
F Consistently act in an honest and ethical manner.	
G Demonstrate the ability to both work cooperatively and independently.	
H Demonstrates articulate verbal communication skills.	
I Demonstrates a willingness to accept constructive feedback.	
19 INTEGRATED MATHEMATICAL COMPONENTS; INTEGRATEI LANGUAGE ARTS COMPONENTS	0 0 0 0
A Demonstrate effective integrated math applications appropriate and	
commensurate with employment in this industry sector.	
B Demonstrate effective integrated Language Arts applications appropria commensurate with employment in this industry sector.	te and