

#### **Riverside County Office of Education – Career Technical Education**

# AUTOMOTIVE SERVICE TECHNICIAN - III-12712

#### DATE:

INDUSTRY SECTOR:	Transportation Sector	or						
PATHWAY:	Systems Diagnostics, Service and Repair							
CALPADS TITLE:	Advanced Systems Diagnostics, Service, and Repair (Capstone)							
CALPADS CODE:	8532							
HOURS:	Total	Classroom	Laboratory/CC/CVE					
	1080	240	840					

JOB TITLE	O*NET CODE	JOB TITLE	O*NET CODE
Tire Repairers and Changers	49-3093.00	Automotive Specialty Technicians	49-3023.02
Recreational Vehicle Service Technicians	49-3092.00	HelpersInstallation, Maintenance, and Repair Workers	49-9098.00
Automotive and Watercraft Service Attendants	53-6031.00		

#### COURSE DESCRIPTION:

The Automobile Service Technology (AST) course prepares students for entry into Automobile Service Technology (AST). Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Upon completing all of the Automobile Service Technology (AST) courses, students may enter the automotive service industry as an ASE Certified AST Technician. Hours earned in Automobile Service Technology (AST) courses may be used toward meeting National Automotive Technicians Education Foundation (NATEF) standards and California Department of Education standards. NATEF requires that 95% of the P-1 tasks, 80% of the P-2 tasks, and 50% of the P-3 tasks will be accomplished. These tasks are notated in these standards.

A-G APPROVAL:	No
ARTICULATION:	None
DUAL ENROLLMENT:	None
PREREQUISITES:	Prerequisite
	REQUIRED - Completion of AST I and AST II

#### METHODS OF INSTRUCTION

- Direct instruction
- Group and individual applied projects
- Multimedia
- Demonstration
- Field trips
- Guest speakers

### STUDENT EVALUATION:

- Student projects
- Written work
- Exams
- Observation record of student performance
- Completion of assignment

### INDUSTRY CERTIFICATION:

None

### **RECOMMENDED TEXTS:**

• Duffy, Modern Automotive Technology, 8th ISBN Number 978-1619603707

# PROGRAM OF STUDY

Grade	Fall	Spring	Year	Course Type	Course Name
9, 10, 11, 12				Introductory	Automotive Service Technician - I-12713
10, 11, 12				Concentrator	Automotive Service Technician - II-12714
11, 12				Capstone	Automotive Service Technician - III-12712

I.	INTRODUCTION	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Identifies the personal qualifications, interests, aptitudes, knowledge, and skills of successful automotive technician assistants and helpers.</li> <li>Demonstrates an understanding of personal, professional, and educational requirements of this career field.</li> <li>Demonstrates knowledge of policies, procedures, and regulations related to workplace health and safety.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
П.	UNDERSTANDING THE MATERIAL SAFETY DATA SHEETS (MSDS)	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Practices safe working habits in the automotive shop/lab.</li> <li>Locates, reads, and understands Material Safety Data Sheets (MSDSs) in the automotive shop/lab.</li> <li>Follows fire prevention and control procedures.</li> <li>Practices appropriate cleanup and maintenance skills.</li> <li>Demonstrates safe handling of hazardous waste materials and appropriate disposal methods.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
ш.	AUTOMOTIVE SERVICES	CR	Lab/ CC	Standards
	Student Learning Objectives: • Engine • Cooling • Exhaust Lubrication • Drive Train Electrical/Electronic Fuel • Ignition	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
IV.	HAND TOOLS	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Practices safe working habits in the shop.</li> <li>Demonstrates proper use of hand tools, power tools, and equipment.</li> <li>Demonstrates proper use of measuring instruments.</li> <li>Demonstrates tool and inventory control.</li> <li>Practices appropriate cleanup and maintenance skills.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
V.	POWER TOOLS	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Practices safe working habits in the shop.</li> <li>Demonstrates proper use of hand tools, power tools, and equipment.</li> <li>Demonstrates tool and inventory control.</li> <li>Practices appropriate cleanup and maintenance skills.</li> <li>Uses tools and machines safely and appropriately. Follows directions.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
VI.	FASTENERS AND SEALANTS	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Practices safe working habits in the shop.</li> <li>Identifies and utilizes appropriate securing fasteners and sealants. Uses service reference materials.</li> <li>Practices appropriate cleanup and maintenance skills.</li> <li>Follows directions.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
VII.	SHOP AND PERSONAL SAFETY	CR	Lab/ CC	Standards

	<ul> <li>Student Learning Objectives:</li> <li>Identify general shop safety rules and procedures.</li> <li>Utilize safe procedures for the handling of tools and equipment. Identify and use the proper placement of floor jacks and jack stands. Identify and use proper procedures for safe lift operation.</li> <li>Utilize proper ventilation procedures for working within the lab/shop area. Identify marked safety areas.</li> <li>Identify the location and the types of fire extinguishers and other fire safety equipment; demonstrate knowledge of the procedures for using fire extinguishers and other fire safety equipment. Identify the location and use of eyewash stations. Identify the location of the posted evacuation routes. Comply with the required use of safety glasses, ear protection, gloves, and shoes during lab/shop activities.</li> <li>Identify and wear appropriate clothing for lab/shop activities. Secure hair and jewelry for lab/shop activities.</li> <li>Demonstrate awareness of the safety aspects of supplemental restraint systems (SRS), electronic brake control systems, and hybrid vehicle high voltage circuits.</li> <li>Demonstrate awareness of the safety aspects of high voltage circuits (such as high-intensity discharge (HID) lamps, ignition systems, injection systems, etc.). Locate and demonstrate knowledge of material safety data sheets (MSDS).</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
VIII.		CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Demonstrates safe use of a hoist.</li> <li>Demonstrates safe use of floor jacks, safety stands, and wheel chocks.</li> <li>Uses tools and equipment safely and appropriately.</li> <li>Follows directions.</li> </ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
IX.	ENGINE REPAIR	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives: <ul> <li>General Engine Diagnosis; Removal and Reinstallation (R&amp;R)</li> <li>Cylinder Head and Valve Train Diagnosis and Repair</li> <li>Engine Block Assembly Diagnosis and Repair</li> <li>Lubrication and Cooling Systems Diagnosis and Repair</li> </ul> </li> <li>Lubrication and Cooling Systems Diagnosis and Repair</li> <li>Key Assignments: <ul> <li>Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction. Research applicable vehicle and service information, such as internal engine operation, vehicle service history, service precautions, and technical service bulletins. Verify operation of the instrument panel engine warning indicators. Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action. Install engine covers using gaskets, seals, and sealers as required. Remove and replace timing belt; verify correct camshaft timing. Perform common fastner and thread repair, to include: remove and replace engine mounts. Identify hybrid vehicle internal combustion engine service precautions. Remove and reinstall engine in an OBDII or newer vehicle; reconnect all attaching components and restore the vehicle to running condition.</li> <li>Remove cylinder head; inspect gasket condition; install cylinder head and gasket; tighten according to manufacturer's specifications and procedures. Clean and visually inspect a cylinder head for cracks; check gasket surface areas for wargage and surface finish; check passage condition. Inspect pushrods, rocker arms, rocker arm pivot!! and shafts for wear, bending, cracks, looseness, and blocked oil passages (orifices); determine necessary action. Adjust valves (mechanical or hydraulic lifters). Inspect and replace camshaft reluctor ring/tone-wheel, and valve timing components; verify correct camshaft timing. Establish camshaft position sensor indexing. Remove, inspect, or replace canshaft timing. Establish camshaft position s</li></ul></li></ul>	30	70	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1

	fan clutch, fan shroud, and air dams. Perform oil pressure tests; determine necessary action. Perform engine oil and filter change. Inspect auxiliary coolers; determine necessary action. Inspect, test, and replace oil temperature and pressure switches and sensors.			
	AUTOMOTIVE TRANSMISSION AND TRANSAXLE	CR	Lab/ CC	Standards
	Student Learning Objectives: • General Transmission and Transaxle Diagnosis • In-Vehicle Transmission/Transaxle Maintenance and Repair • Off-Vehicle Transmission and Transaxle Repair	20	60	Academic: RLST: 11-12.3 CTE Anchor: Communication 2.1
	<ol> <li>Identify and interpret transmission/transaxle concern, differentiate between engine performance and transmission/transaxle concerns; determine necessary action. Research applicable vehicle and service information fluid type, vehicle service history, service precautions, and technical service bulletins. Diagnose fluid loss and condition concerns; determine necessary action. Check fluid level in transmission or a transaxle equipped with a dip-stick. Check fluid level in transmission or a transaxle equipped with a dip-stick. Check fluid level in transmission or a transaxle equipped with a dip-stick. Check fluid level in transmission or a transaxle not equipped with a dip-stick. Perform a stall test; determine necessary action. Perform lock-up converter system tests; determine necessary action. Diagnose transmission/transaxle gear reduction/multiplication concerns using driving, driven, and held member (power flow) principles. Diagnose pressure concerns in transmission using hydraulic principles (Pascal's Law).</li> <li>Inspect, adjust, and replace external manual valve shift linkage, transmission range sensor/switch, and park/neutral position switch. Inspect for leakage; replace external seals, gaskets, and bushings. Inspect, test, adjust, repair, or replace electrical/electronic components and circuits including computers, solenoids, sensors, relays, terminal connectors, switches, and harnesses. Drain and replace fluid and filter(s). Inspect, replace and align power train mounts.</li> <li>Remove and reinstall transmission/transaxle and the torque converter; inspect engine core plugs, rear crankshaft seal, dowel pins, dowel pin holes, and mating surfaces. Inspect, leak test, and flush or replace transmission/transaxle oil cooler, lines, and fittings. Inspect converter flex (drive) plate, converter attaching bolts, converter pilot, converter pump drive surfaces, converter end play, and crankshaft pilot bore. Describe the operational characteristics of a continuously variable</li> </ol>			C1.1
I.	transmission (CVT). Describe the operational characteristics of a hybrid vehicle drive train.           MANUAL DRIVE TRAIN AND AXLES	CR	Lab/ CC	Standards
	Student Learning Objectives: • General Drive Train Diagnosis • Clutch Diagnosis and Repair	10	50	Academic: RLST: 11-12.3
	<ul> <li>Transmission/Transaxle Diagnosis and Repair</li> <li>Drive Shaft and Half Shaft, Universal and Constant-Velocity (CV) Joint Diagnosis and Repair</li> <li>Drive Axle Diagnosis and Repair; 1 Ring and Pinion Gears and Differential Case Assembly</li> <li>2 Drive Axles</li> <li>Four-wheel Drive/All-wheel Drive Component Diagnosis and Repair</li> </ul>			CTE Anchor: Communication 2.1 CTE Pathway: C1.1
	<ul> <li>Transmission/Transaxle Diagnosis and Repair</li> <li>Drive Shaft and Half Shaft, Universal and Constant-Velocity (CV) Joint Diagnosis and Repair</li> <li>Drive Axle Diagnosis and Repair; 1 Ring and Pinion Gears and Differential Case Assembly</li> <li>2 Drive Axles</li> <li>Four-wheel Drive/All-wheel Drive Component Diagnosis and Repair</li> </ul> Key Assignments:			Communication 2.1 CTE Pathway:
	<ul> <li>Transmission/Transaxle Diagnosis and Repair</li> <li>Drive Shaft and Half Shaft, Universal and Constant-Velocity (CV) Joint Diagnosis and Repair</li> <li>Drive Axle Diagnosis and Repair; 1 Ring and Pinion Gears and Differential Case Assembly</li> <li>2 Drive Axles</li> <li>Four-wheel Drive/All-wheel Drive Component Diagnosis and Repair</li> </ul>			Communication 2.1 CTE Pathway:

	<ul> <li>axle wheel studs. Remove and replace drive axle shafts. Inspect and replace drive axle shaft seals, bearings, and retainers. Measure drive axle flange runout and shaft end play; determine necessary action.</li> <li>6. Inspect, adjust, and repair shifting controls (mechanical, electrical, and vacuum), bushings, mounts, levers, and brackets. Inspect front-wheel bearings and locking hubs; perform necessary action(s). Check for leaks at drive assembly seals; check vents; check lube level. Identify concerns related to variations in tire circumference and/or final drive ratios.</li> </ul>			
XII.	SUSPENSION AND STEERING	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>General Suspension and Steering Systems</li> <li>Suspension Systems Diagnosis and Repair</li> <li>Suspension Systems Diagnosis and Repair</li> <li>Wheels Alignment Diagnosis, Adjustment, and Repair</li> <li>Wheels and Tires Diagnosis and Repair</li> <li>Ky Assignments:</li> <li>1. Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.</li> <li>2. Disable and enable the supplemental restraint system (SRS). Remove and replace steering wheel; centerifime supplemental restraint system (SRS). Diagnose steering column noises, looseness, and binding concerns (including tilt mechanisms); determine necessary action.</li> <li>3. Diagnose powers steering gear (non-rack and phino) binding, unevent tuming effort, looseness, hard steering, and noise concerns; determine necessary action. Diagnose power steering gear (non-rack and phino) binding, unevent tuming effort, looseness, hard steering, wheel; perform necessary action. Remove and replace rack and phino) binding, unevent tuming effort, looseness, hard steering, and noise concerns; determine necessary action. Diagnose power steering purp well, being mecessary action. Remove and replace rack and phino) binding, unevent tuming effort, looseness, hard steering wheel; perform necessary action. Remove and replace rack and phinon binding type, inspect the fluid leval and condition. Flush, fill and bleed power steering gump. Remove and reinstall the power steering system. Inspect replace pitma and resist (setternine necessary action. Inspect, replace, and adjust to power steering pump pulley; check pulley and het alignment. Inspect, and arguits prover steering notes and fittings. Inspect and replace pitma and, relay (center link/intermediate), iter od bleews, and damps. Identify hytory bencip action and unever nich beight concerns; determine necessary action. Inspect, replace, and adjust ten oden (sockels). Ite rod slewes, and damps. Identify hytory behing</li></ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1

	the wheel; balance wheel and tire assembly (static and dynamic). Dismount, inspect, and remount tire on wheel equipped with tire pressure monitoring system sensor. Inspect tire and wheel assembly for air loss; perform necessary action. Repair tire using an internal patch. Identify and test tire pressure monitoring system (indirect and direct) for operation; verify operation of instrument panel lamps. Demonstrate knowledge of steps required to remove and replace sensors in a tire pressure monitoring system.			
XIII.	BRAKES	CR	Lab/ CC	Standards
	Student Learning Objectives: • General Brake Systems Diagnosis • Hydraulic System Diagnosis and Repair • Drum Brake Diagnosis and Repair • Disc Brake Diagnosis and Repair • Power-Assist Units Diagnosis and Repair • Miscellaneous (Wheel Bearings, Parking Brakes, Electrical, Etc.) Diagnosis and Repair • Electronic Brake, Traction and Stability Control Systems Diagnosis and Repair <b>Key Assignments:</b>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
	<ol> <li>Identify and interpret brake system concerns; determine necessary action. Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins. Describe the procedure for performing a road test to check brake system operation; including an anti-lock brake system (ABS). Install wheel and torque lug nuts.</li> <li>Diagnose pressure concerns in the brake system using hydraulic principles (Pascal's Law). Measure brake pedal height, travel, and free play (as applicable); determine necessary action. Check master cylinder for internal/external leaks and proper operation; determine necessary action. Inspect brake lines, beech bleed, and reinstall master cylinder. Diagnose poor stopping, pulling or dragging concerns caused by malfunctions in the hydraulic system; determine necessary action. Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging, and wear, check for loose fittings and supports; determine necessary action. Replace brake lines, hoses, fittings, and supports. Fabricate brake lines using proper material and flaring procedures (double flare and ISO types). Select, handle, store, and fill brake fluid for contamination.</li> <li>Diagnose poor stopping, noise, vibration, pulling, grabbing, dragging or pedal pulsation concerns; determine necessary action. Remove, clean, inspect, and measure brak, drum diameter; determine necessary action. Remove, clean, and proper operation; remove and replace as needed.</li> <li>Pre-adjust brake shoes and parking brake; install brake drums or drum/hub assemblies and wheel bearings; perform final checks and adjustments.</li> <li>Diagnose poor stopping, noise, vibration, pulling, grabbing, dragging, or pulsation concerns; determine necessary action. Remove, entipe assembly; inspect for leaks and ompaec with specifications. Remove, and parking brake; install brake drums or drum/hub assemblies and wheel bearings; perform final checks and adjustments.<!--</th--><th>δ.</th><th></th><th></th></li></ol>	δ.		

	<ol> <li>Identify and inspect electronic brake control system components; determine necessary action. Identify traction control/vehicle stability control system components. Describe the operation of a regenerative braking system.</li> </ol>			
XIV.	ELECTRICAL/ELECTRONIC SYSTEMS	CR	Lab/ CC	Standards
	Student Learning Objectives: • General Electrical System Diagnosis • Battery Diagnosis and Service • Starting System Diagnosis and Repair • Charging System Diagnosis and Repair • Lighting Systems Diagnosis and Repair • Gauges, Warning Devices, and Driver Information Systems Diagnosis and Repair • Horn and Wiper/Washer Diagnosis and Repair • Accessories Diagnosis and Repair	20	60	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
	<ul> <li>Key Assignments:</li> <li>1. Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins. Demonstrate knowledge of electrical/electronic service, parallel, and series-parallel circuits using principles of electrical/electronic service, parallel, and resistance. Demonstrate knowledge of the causes and effects from shorts, grounds, opens, and resistance problems in electrical/electronic circuits. Check operation of electrical circuits with a test light. Check operation of electrical circuits with used jumper vines. Use wiring diagrams during the diagnosis (troubleshooting) of electrical/electronic circuit problems. Diagnose the cause(s) of excessive key-off battery drain (parasitic draw), determine necessary action. Inspect and test tublete links, circuit breakers, and fuses; determine necessary action. Confirm proper battery capacity for vehicle application, perform battery capacity test; determine necessary action. Napnes. Perform solder repair of electrical wiring.</li> <li>2. Perform a battery state-of-charge test; determine necessary action. Confirm proper battery capacity for vehicle application, perform battery capacity test; determine necessary action. Maintain or restore electronic memory functions. Inspect and test jumper cables and a booster battery capacity for vehicle applications. Jump-start vehicle using jumper cables, connectors, clams, and holf-downs Perform slow/fast battery charge according to manufacturer's recommendations. Jump-start vehicle using jumper cables, connectors, lams, and holf-downs Perform and test procedures.</li> <li>3. Perform starter current draw tests; determine necessary action. Neped and test guege dop tests; determine necessary action. Neped and test adverters and advires of starter control circuits; determine necessary action. Perform starter circuit voltage drop tests; determine necessary action. Dispect and test switches, connectors, and wires of starter control circuits; determine necessar</li></ul>			

	warning/indicator lights; reset maintenance indicators. Verify windshield wiper and washer operation, replace wiper blades.			
XV.	HEATING AND AIR CONDITIONING	CR	Lab/ CC	Standards
	Student Learning Objectives: • General NC System Diagnosis and Repair • Refrigeration System Component Diagnosis and Repair • Heating, Ventilation, and Engine Cooling Systems Diagnosis and Repair • Operating Systems and Related Controls Diagnosis and Repair • Refrigerant Recovery, Recycling, and Handling Key Assignments:	20	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
	<ol> <li>Identify and interpret heating and air conditioning problems; determine necessary action. Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins. Performance test A/C system; identify problems. Identify refrigerant type; select and connect proper gauge set; record temperature and pressure readings. Leak test A/C system; determine necessary action. Inspect condition of refrigerant oil removed from A/C system; determine necessary action. Determine the recommended oil and oil capacity for system application. Using a scan tool, observe and record-related HV A/C data and trouble codes. Inspect and replace A/C compressor drive belts, pulleys, and tensioners; determine necessary action. Inspect, test, service or replace A/C compressor clutch components and/or assembly; check compressor clutch air gap; adjust as needed. Remove, inspect, and reinstall A/C compressor and mountings; determine recommended oil quantit} Identify hybrid vehicle A/C system electrical circuits and service/safety precautions. Determine need for an additional A/C system filter; perform necessary action. Remove and inspect A/C system mufflers, hoses, lines, fitings, 0-rings, seals, and service valves; perform necessary action. Inspect, and reinstall receiver/drier or accumulator/drier; determine recommended oil quantity. Remove, inspect, and install expansion valve or orifice (expansion) tube. Inspect evaporator housing water drain; perform necessary action. Determine procedure to remove and reinstall exporator; determine procedure to remove inspect, and reinstall segars action. Determine procedure to remove and reinstall exporator; determine necessary action. Determine the required oil quantity.</li> <li>Inspect and test A/C-heater blower motors, resistors, switches, relays, wiring, and protection devices; perform necessary action. Diagnose A/C compressor clutch control systems; determine necessary action. Inspect and test A/C-heater control panel assembl</li></ol>		1.24/	
XVI.	ENGINE PERFORMANCE	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives: <ul> <li>General Engine Diagnosis</li> <li>Computerized Controls Diagnosis and Repair</li> <li>Ignition System Diagnosis and Repair</li> <li>Fuel, Air Induction, and Exhaust Systems Diagnosis and Repair</li> <li>Emissions Control Systems Diagnosis and Repair</li> </ul> </li> <li>Key Assignments: <ul> <li>Identify and interpret engine performance concerns; determine necessary action. Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins. Diagnose abnormal engine noises or vibration concerns; determine necessary action. Diagnose the cause of excessive oil consumption coolant consumption, unusual exhaust color, odor, and sound; determine necessary action. Perform engine absolute (vacuum/boost) manifold pressure tests; determine necessary action. Perform cylinder power balance test; determine necessary action. Perform cylinder cranking and running compression tests; determine necessary action. Perform cylinder leakage test; determine necessary action. Diagnose engine mechanical, electrical, electronic, fuel, and ignition concerns; determine</li> </ul></li></ul>	10	50	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1

	<ul> <li>necessary action.</li> <li>Verify engine operating temperature; determine necessary action. Verify correct camshaft timing. Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable. Access and use service information to perform step-by-step (troubleshooting) diagnosis. Perform active tests of actuators using a scan tool; determine necessary action. Describe the importance of running all OBDII monitors for repair verification.</li> <li>Diagnose (troubleshoot) ignition system-related problems such as no-starting, hard starting, engine misfire, poor driveability, spark knock, power loss, poor mileage, and emissions concerns; determine necessary action. Inspect and test crankshaft and camshaft position sensor(s); perform necessary action. Inspect and test crankshaft and camshaft position sensor(s); perform necessary action. Inspect and test orankshaft and camshaft position sensor(s); perform necessary action. Inspect and test replace spark plugs; inspect secondary ignition components for wear a11 damage.</li> <li>Check fuel for contaminants; determine necessary action. Inspect and test fuel pumps and pump control systems for pressure, regulation, and volume; perform necessary action. Replace fuel filter(s). Inspect, service, or replace air filters, filter housings, and intake ductwork. Inspect throttle body, air induction system, intake manifold and gaskets for vacuum leaks and/or unmetered air. Inspect and test pipes, muffler(s), catalytic converter(s), resonator(s), tailpipe(s), and heat shields; perform necessary action. Inspect condition of exhaust system back-pressure test; determine necessary action. Inspect condition of exhaust system back-pressure test; determine necessary action. Inspect, test, and service positive crankcase ventilation (PCV) gitter/breather cap, valve, tubes, orifices, and hoses; perform necessary action. Inspect and test catalytic converter efficiency. Inspect and test passions, and drivability concerns caused by the po</li></ul>			
XVII.	CAREER PLANNING	CR	Lab/ CC	Standards
	<ul> <li>Student Learning Objectives:</li> <li>Identifies personal qualifications, interests, aptitudes, information, and skills necessary to succeed in this career field.</li> <li>Demonstrates an understanding of the importance of ethics, values, and laws as related to the workplace.</li> <li>Develops a career plan that is designed to reflect career interest, pathways, and post-secondary educational options.</li> <li>Identifies important strategies for self-promotion in the hiring process such as job applications, resume writing, interviewing skills and preparation of a portfolio.</li> </ul>	10	0	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
XVIII.	WORK READINESS	CR	Lab/ CC	Standards
	Student Learning Objectives:         • Demonstrate basic math, written and verbal language skills appropriate to the workplace.         • Demonstrate competency in the 21st Century Soft & Interpersonal Skills         • Demonstrates the ability to problem solve and think critically.         • Demonstrates Dependability, Reliability, and Flexibility.         • Demonstrates time management, organizational, and customer service skills.         • Consistently act in an honest and ethical manner.         • Demonstrates articulate verbal communication skills.	10	0	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1
	<ul> <li>Demonstrates a willingness to accept constructive feedback.</li> </ul>			
XIX.	Demonstrates a Willingness to accept constructive reedback.  INTEGRATED MATHEMATICAL COMPONENTS; INTEGRATED LANGUAGE ARTS COMPONENTS	CR	Lab/ CC	Standards

xx.	COURSE NOTES:	CR	Lab/ CC	Standards
	Course Notes: 7/31/19 – Added to new SCOE format. – John Bruestle	0	-	Academic: RLST: 11-12.3 CTE Anchor: Communications: 2.1 CTE Pathway: C1.1

# Entered by:

District:	Riverside County Office of Education
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