NATEF TASK SHEET - SECTION A.6 A. 2, 6, 7, 10, 13, 14 (P-1)

A6 A13: Inspect and Test Fuses; determine necessary action.

Student:	Date:Period:					
VIN:	Year: Make: Model:					
Engine:	Transmission: Production Date:					
Objective:	Student Will Inspect and test fuses; determine necessary action.					
<u>Materials</u>	 <u>EYE PROTECTION</u> Fuse Puller or Needle-Nose Pliers D.V.O.M. and Test Light All Data, owner's manual, or equivalent with location of Fuse Boxes Vehicle (see instructor) 					
Procedure:	<u>WEAR EYE PROTECTION!</u> First, student will locate fuse boxes; draw a diagram of all fuse locations, label fuses, and include amperage ratings. Second, student will test each fuse. Finally, student will locate and identify three specific fuses assigned by instructor and get signed off in box at bottom left of this page.					
Draw fuse box diagrams here:						
(^	lote: There may be multiple fuse locations, draw them all, use back if necessary)					
LABEL ALL FUSES!						
	INSTRUCTORS EVALUATION					

			INSTRUCTORS EVALUATION	
SIGN-OFF	LEVEL OF SKILL ATTAINED	Initial	OVERALL SKILL EVALUATION	Points
HORN X	DEMONSTRATES MASTERY (5)		DOCUMENTATION COMPLETENESS (1)	
INSTRUCTOR'S INITIAL	PERFORMS SATISFACTORILY (4)		SAFETY COMPLIANCE (1)	
F WIPER X	CAPABLE, NEEDS PRACTICE (3)		Work Professionalism (3)	
INSTRUCTOR'S INITIAL	Assisted in Performing (2)		LEVEL OF SKILL ATTAINED (1-5)	
X	EXPOSURE, OBSERVATION (1)		TOTAL SCORE	
INSTRUCTOR'S INITIAL	INCTOUCTOD'S SIGNATURE			

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